# New Royal College MOC Program and MAINPORT May, 2011



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# Disclosure

No commercial conflicts of interest



# Objectives

- New MOC Program's framework and credit system
- New MAINPORT
- Next steps





# MOC Program Framework and Credit System





## Fellows' Responsibilities

- Continuing professional development
- Enhancement of competence and performance, and improvement of quality of practice
- Documentation
- Accountability and transparency to profession and public



## MOC Framework

- Simplify
  - Section 1: Group learning
  - Section 2: Self learning
  - Section 3: Assessment
- Learning across each stream
  - Increased incentives for self learning and assessment
  - Cycle limits of 75%



### MOC Framework

- Increased self learning
  - Scanning
  - Systems learning
    - Health systems
    - Educational and evaluation systems
- Increased formative assessment across all CanMEDS roles
- Shift of focus from process to outcomes



# Credit System

- Blended credit system
  - Time
    - Group learning conferences
  - Completion of activities
    - Systems learning guideline development
- Partial credit system
  - Minimum of 0.25 credits
- Increased credits
  - Some self learning 2 credits / hr
  - Assessment 3 credits / hr



# New MOC Framework and Credit System

Section	Examples	Allotted Credits
Section 1 Group Learning	Accredited Group Learning     Rounds, journal clubs, small groups     Conferences     Unaccredited Group Learning	1 credit per hour Unaccredited: 0.5 credits per hour maximum 50 credits/cycle
Section 2 Self Learning	Planned Learning  PLPs Traineeships Formal Courses  Scanning	2 credits per hour 2 credits per hour 25 credits per course
	<ul> <li>Journal</li> <li>Podcasts, audiotapes</li> <li>Videotapes</li> <li>InfoPOEMs, CardioCLIPS</li> </ul>	1 credit per activity 0.5 credits per activity 0.5 credits per activity 0.25 credits per activity
	<ul> <li>Systems Learning</li> <li>Quality care / patient safety committee</li> <li>Curriculum development</li> <li>Examination development</li> <li>Peer assessment</li> <li>Practice guideline development</li> </ul>	15 credits per year 15 credits per year 15 credits per year 15 credits per year 20 credits per year
	Knowledge Assessment	
Section 3 Assessment	Self-assessment programs	
	Performance Assessment  Simulation Chart Audit and Feedback Multi-source feedback Educational/ administrative assessment strategies	3 credits per hour

Please note: A maximum of 75% of credits can be applied to any one section for a given cycle.



# Section 1 Group Learning

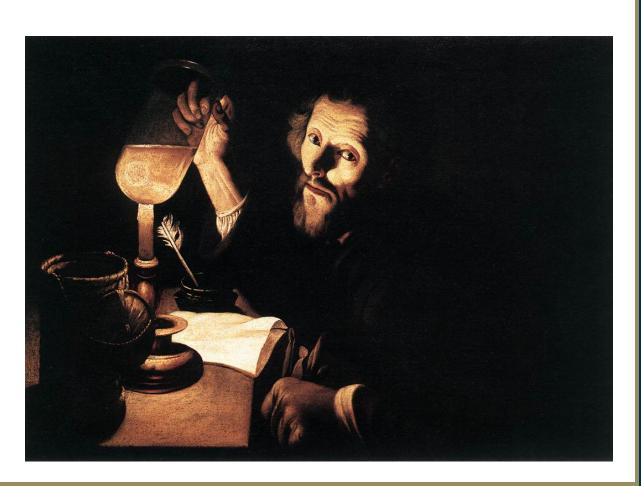
- Accredited group learning
  - Rounds, journal clubs, small groups
  - Conferences
    - 1 credit / hr
- Unaccredited group learning
  - 0.5 credit / hr
  - Maximum50 credits / cycle





# Section 2 Self Learning

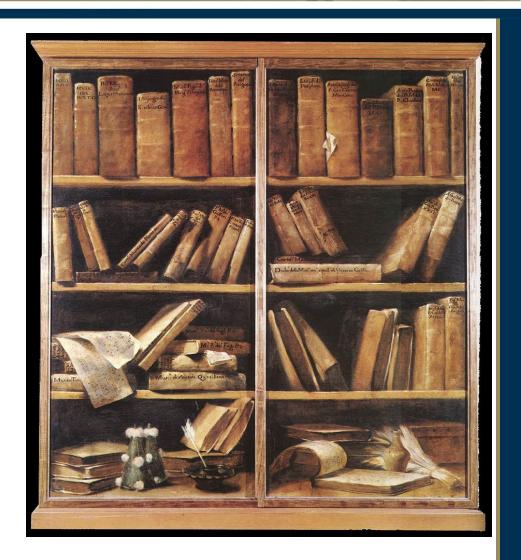
- Planned learning
- Scanning
- Systemslearning





# Planned Learning

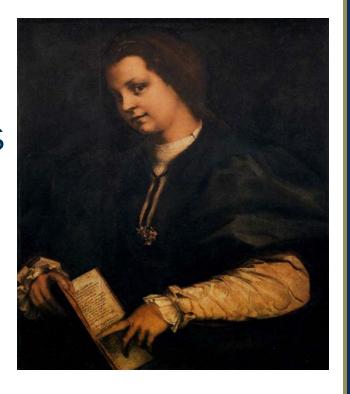
- PLPs
  - 2 credits / hr
- Traineeships
  - 2 credits / hr
- Formal courses
  - 25 credits / course





# Scanning

- Journals
  - 1 credit / activity
- InfoPOEMS and CardioCLIPS
  - 0.25 credit / activity
- Podcasts, audiotapes and videotapes
  - 0.5 credit / activity





# Systems Learning

- Patient safety and quality assurance committee
- Curriculum development committee
- Examination development committee
- Peer assessment
  - 15 credits / year
- Practice guideline development committee
  - 20 credits / year





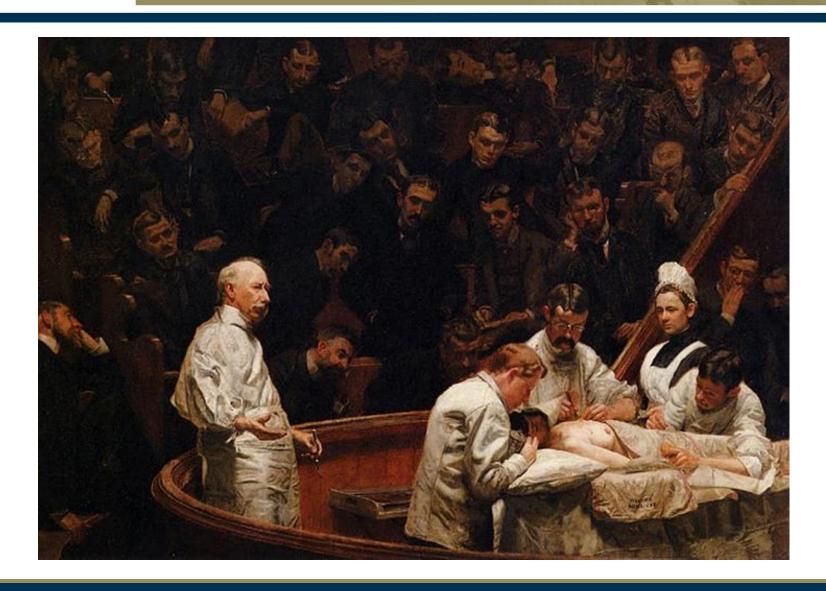
# Section 3 Assessment

- Knowledge assessment
  - Self assessment programs
- Performance assessment
  - Simulation
  - Chart audit and feedback
  - Multi-source feedback
  - Educational and administrative assessment strategies
- 3 credits / hr





# MAINPORT





### Note:

- Live end May, 2011
- English or French
- Credits earned during 2011 automatically sent to new MAINPORT



# Key Design Features

- Royal College portal, single sign-on
- Multiple handheld devices
- Online support
- Resources
- Document CPD goals
  - Create a learning plan
  - Link one or more CanMEDS roles
  - Monitor progress
- Automatic transfer of participation



## Key Objectives

- More effective CPD planning, learning, recording, and tracking platform
- Easier documentation of CPD activities and outcomes for Fellows and CPD participants





# My Dashboard

Royal College Website

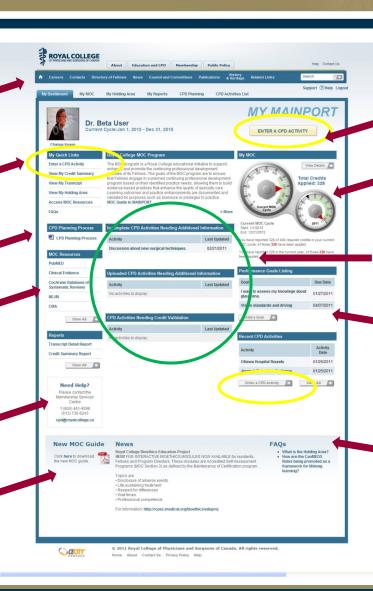
**Quick Links** 

CPD Planning Guide

**MOC Resources** 

Contact

New MOC Program
Online Guide



CPD ActivityRecording

Credit gauges

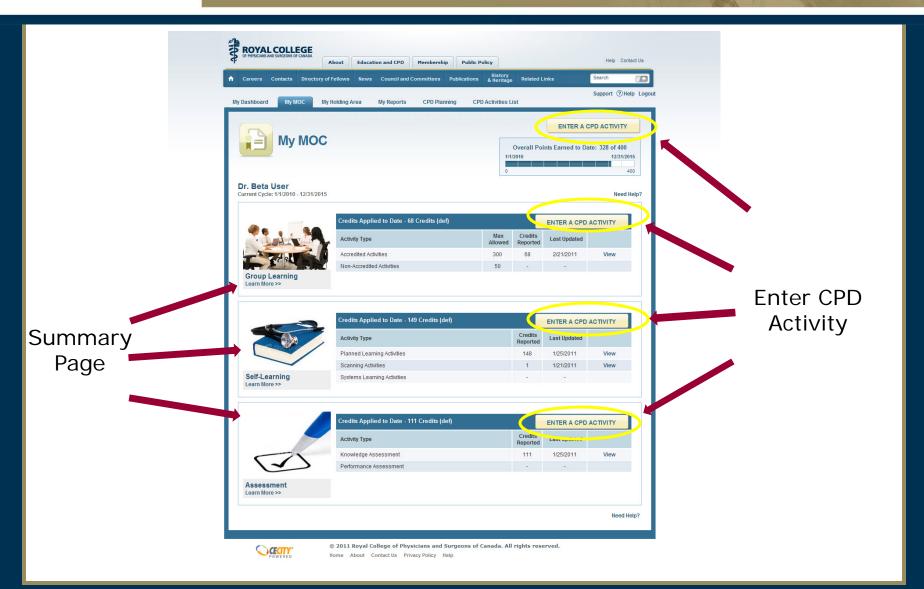
Holding Area

**CPD Goals** 

**FAQs** 

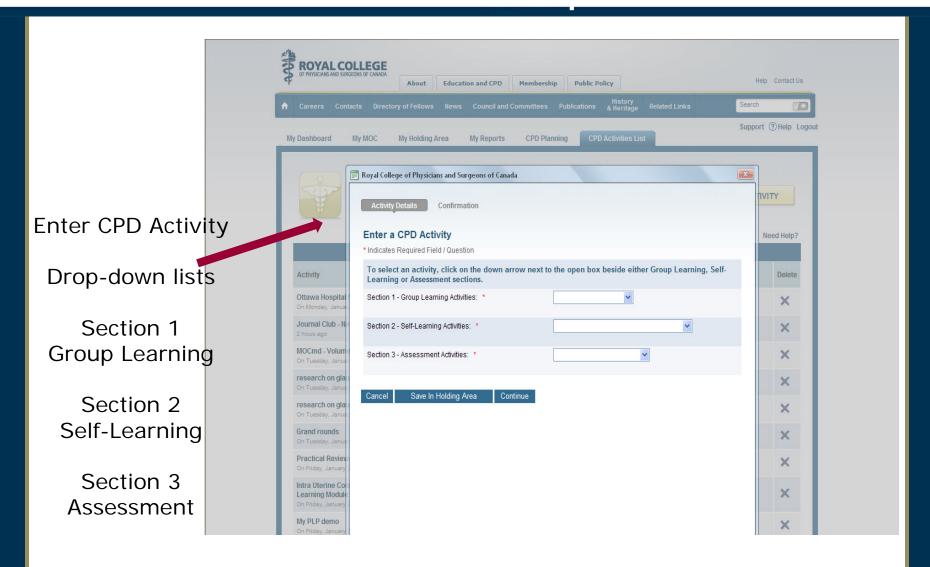


# My MOC Page



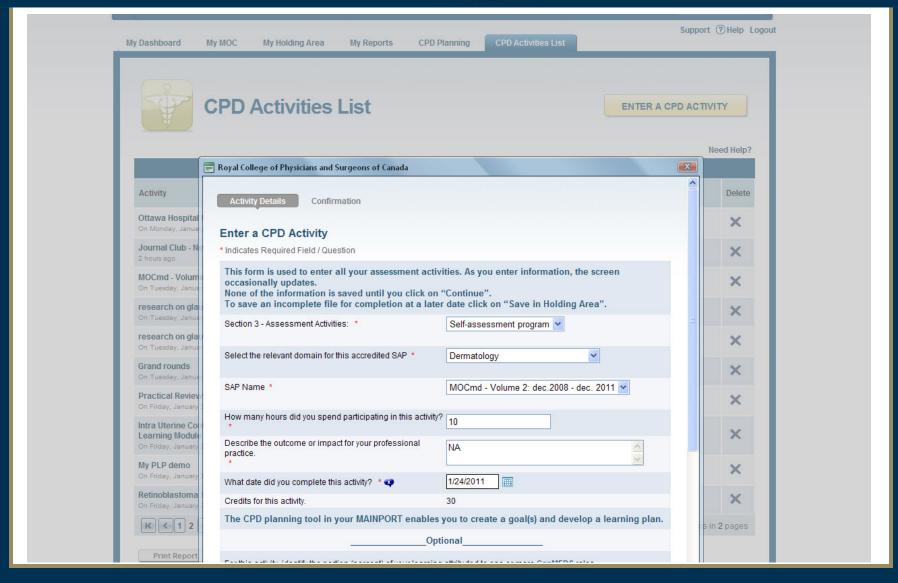


# CPD Activity Recording Template





# Section 3 Assessment



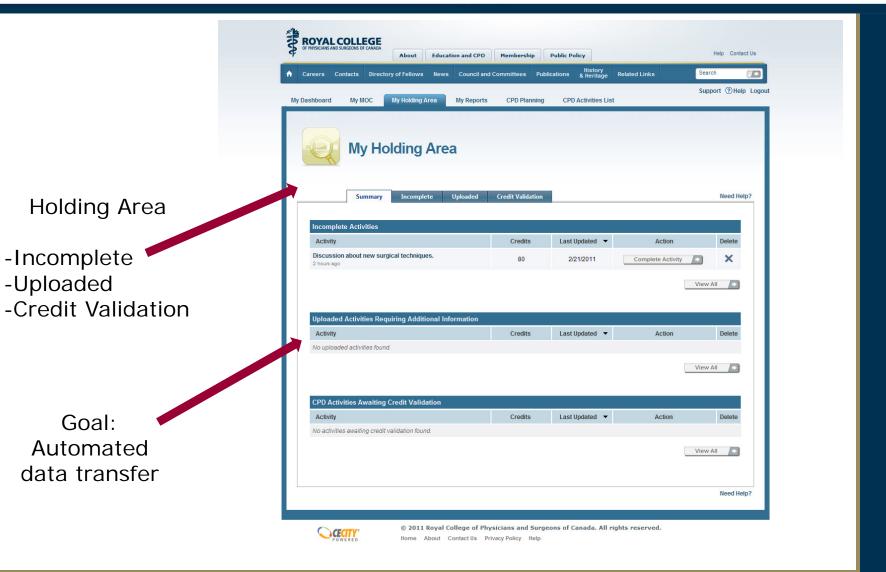


-Incomplete

Goal:

-Uploaded

# My Holding Area





## My Reports

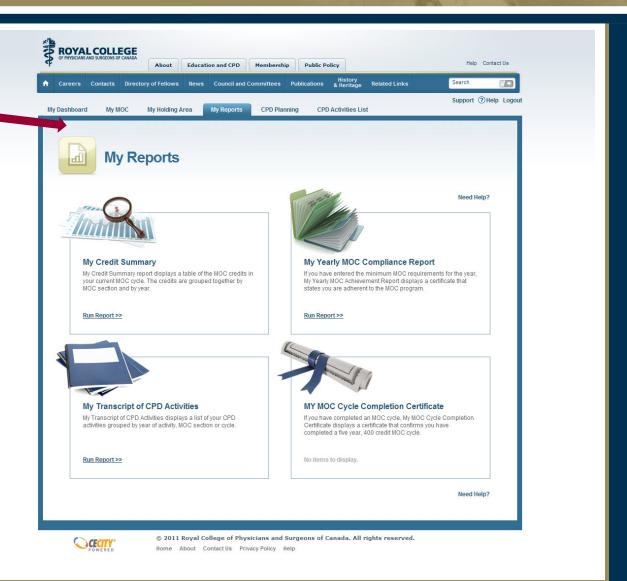
#### Reports:

-Credit Summary table: overall credits/section/year of cycle

-Yearly Compliance: acknowledging >40 credits/year

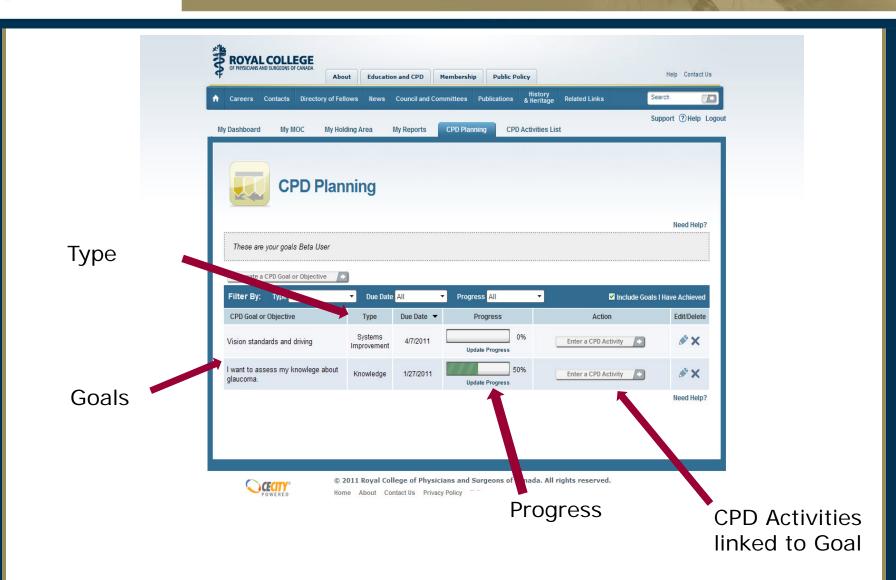
-Transcript of all CPD Activities entered -MOC Cycle Completion Certificate

CanMEDS report coming soon...



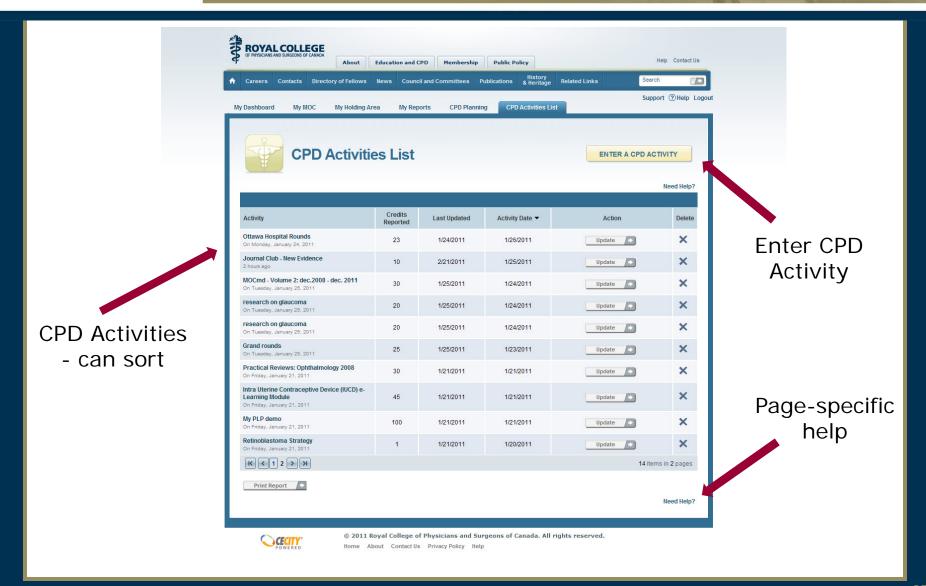


# CPD Planning



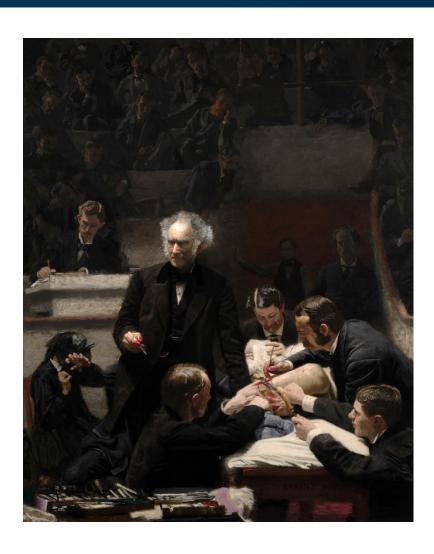


# CPD Activities List





# Next Steps





## Next Steps

- May December
  - Rolled out to Fellows and CPD Participants
    - Regional Support Education Network CPD Educators - and the Office of Professional Affairs
    - MAINPORT/MOC program booths at National Specialty Society Meetings
    - Communication and support materials to support Fellows and CPD Participants



### Contacts



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# Questions?

